UNDERSTANDING INTERNATIONAL STUDENTS' WELL-BEING AND SOCIO-CULTURAL ADAPTATION

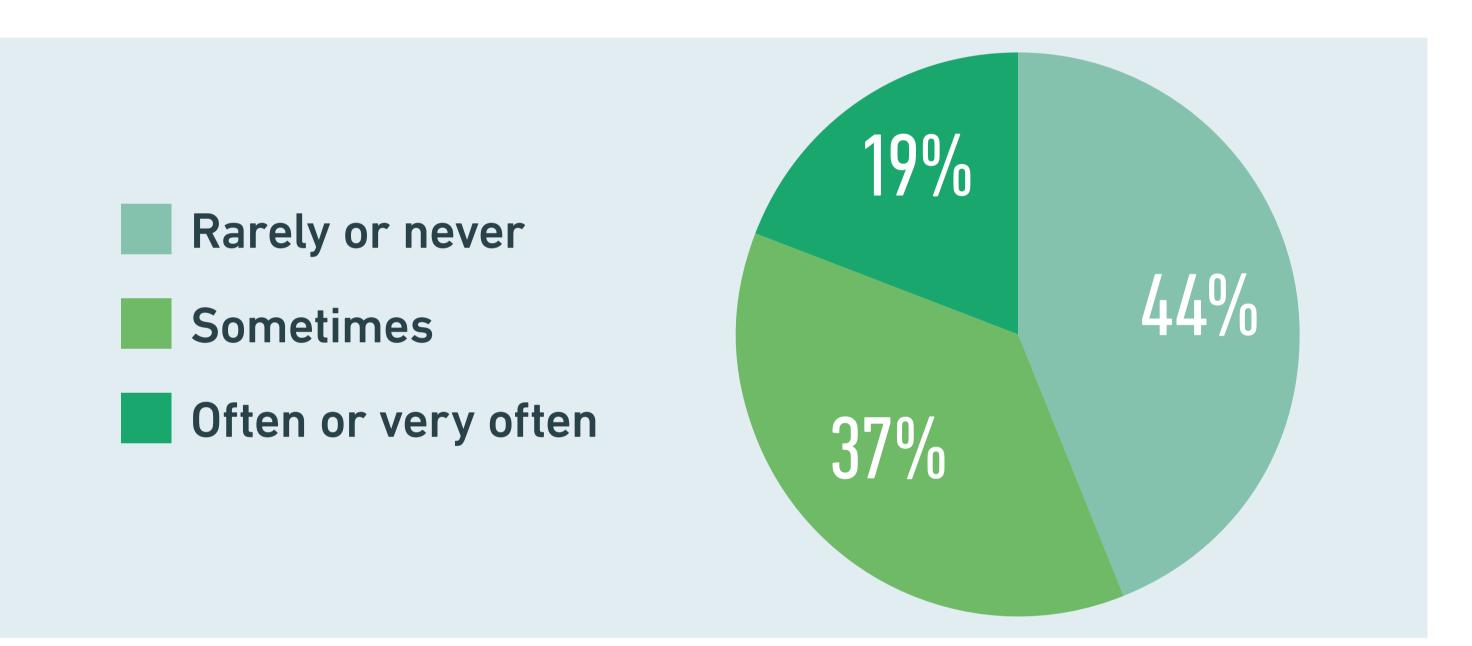


Mental health is a prerequisite for students' long-term sustainable academic success. It is therefore essential to provide preventive and interventional institutional support services to help maintain or restore mental health. These supports can contribute not only to reducing drop-out rates and improving academic performance, but also to increasing satisfaction with the institution and the training.

Since Hungarian universities also recognized the importance of students' well-being and cultural adaptation, over the past years the development and improvement of the related student services have become key priority. The poster summarises the results of several research that has been carried out in recent years.

How often have international students experienced homesickness in the four weeks before the survey?

SHTrack 2023, n=1816



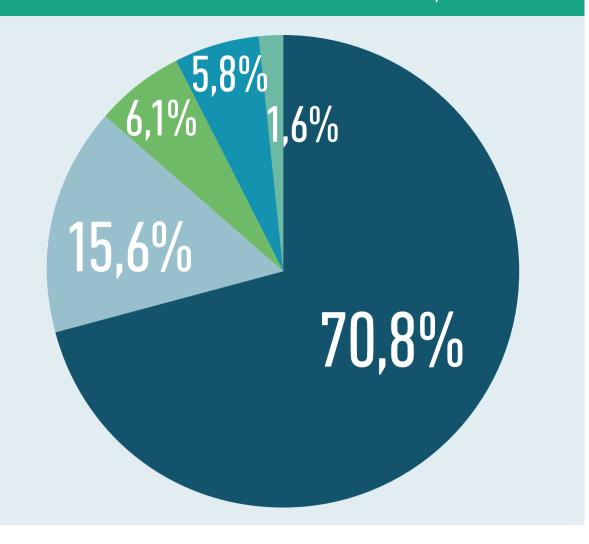
International students marked the following statements considering how accurately each statement is regarding them

SHTrack 2023, n=1816, 5-point scale

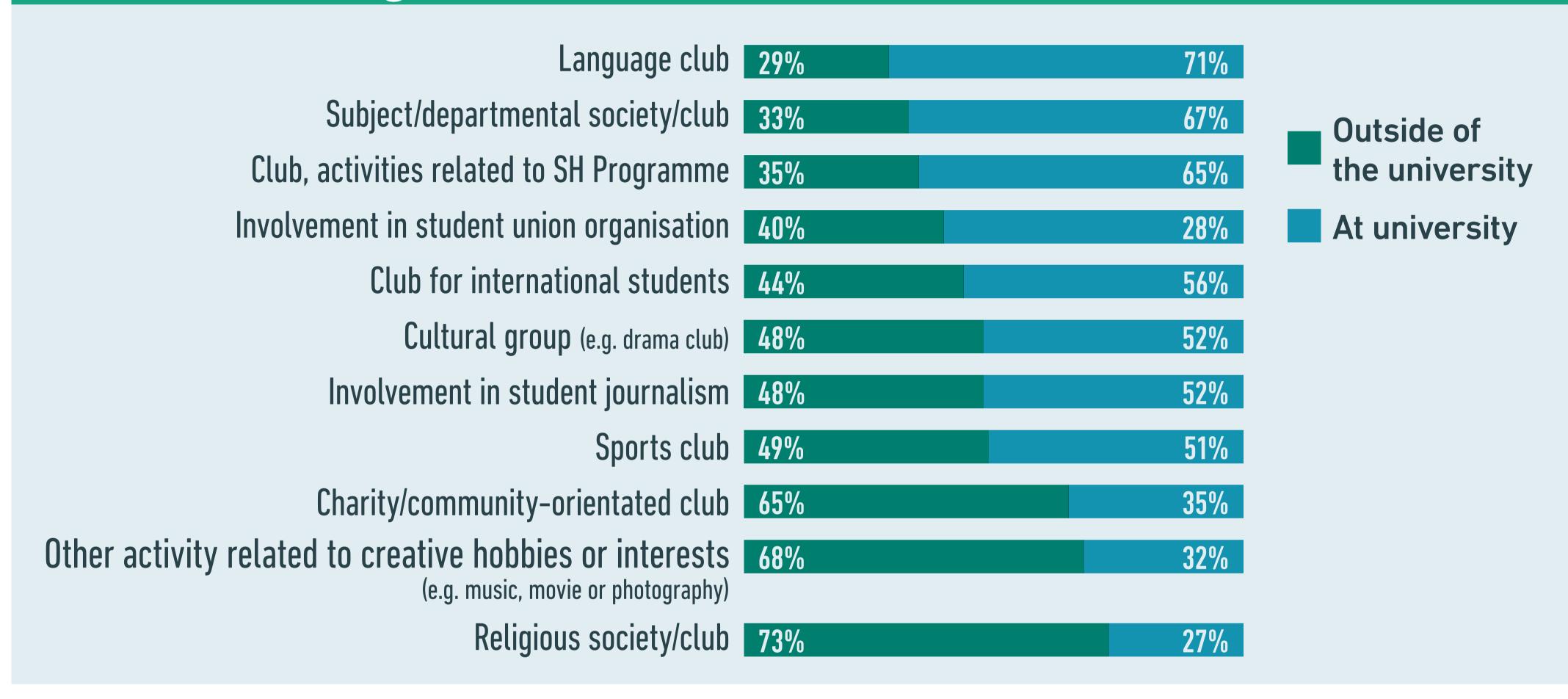


The following applied to international students in their first semester, in terms of their formal classes SHTrack 2023, n=1816

- All of my formal classes took place on campus.
- Some of my formal classes were delivered online.
- Some of my formal classes took place in a work context (e.g. school or hospital).
- Some of my formal classes took place somewhere else.
- Other



International students have participated in the following activities at least three times in the given semester SHTrack 2023, n=1816



Satisfaction with various factors supporting international students' adaptation SHTrack 2023, n=1816, 5-point scale

	Undergraduate (Bachelor)	One-tier master	Graduate (Master)	Ph.D./DLA
Your relationship with your fellow international students	4,21	4,23	4,35	4,34
Helpfulness of university/college staff in administrative issues	3,95	3,99	4,13	4,31
Services of the International Office	4,03	3,99	4,16	4,30
Helpfulness of the tandem/buddy/mentor student partner	3,74	3,85	3,70	3,84
Helpfulness of Hungarian students	3,52	3,52	3,70	3,83
Student counselling services	3,69	3,68	3,82	3,82
Your relationship with your fellow Hungarian students	3,42	3,42	3,64	3,76
Organised intercultural programmes	3,67	3,65	3,75	3,76
Non-academic (leisure) programmes at your university/college	3,48	3,51	3,68	3,72
Assistance with health care services (reimbursement)	3,60	3,67	3,63	3,70
Student mentoring services	3,59	3,65	3,58	3,66
Mental health counselling at your university	3,46	3,46	3,55	3,58
Career services at your university	3,32	3,51	3,31	3,44

STUDENT SERVICES



BEFORE STARTING STUDIES

- Assistance in obtaining visas and residence permits
- Support for social security and health services
- Hungarian language preparation course

DURING THE STUDIES

- Support for social security and health services
- Providing local language and culture courses
- Events organized to learn Hungarian language and culture
- Mentoring services
- Career support
- Integrate international and Hungarian students in classroom and campus services
- Annual student satisfaction survey
- Complaint handling system, legal assistance
- Interest representation
- Student excellence award (upcoming)
- Intensive communication with students via social media

AFTER COMPLETING STUDIES

Alumni (ANH)

SPECIFIC SUPPORT SERVICE EXAMPLES OF HUNGARIAN UNIVERSITIES



Individual psychological and life coaching



Community-building programmes

- Regular student forums: tea afternoon, English Club, Hungarian Club, Morning Faces, PhD Tea Party
- Project Forum
- Sightseeing tours
- Thematic events (e.g. in preparation for holidays)



Learning methodology courses:

- Developing learning skills, courses at BA and MA level
- Mentor/ buddy system
- Preparation of learning materials, training syllabuses
- Organising sessions to develop mentoring and training methodology

Research: Nationwide Student Mental Health and Academic Adaptation Research 2023-24

Sources: Füleki, Beáta & Puskás-Vajda, Zsuzsa (2021) Interkulturális tanácsadás a magyar felsőoktatásban, Felsőoktatási Tanácsadás Egyesület, Budapest.

Satisfaction Survey of international students studying at Hungarian Universities under the framework of the Stipendium Hungaricum Program (SHSurvey 2023)

Longitudinal Study of international students studying at Hungarian Universities under the framework of the Stipendium Hungaricum Program (SHTrack 2023)

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