



# Erasmus+

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## Credit Recognition Experience by Ukrainian Universities: Achievements & Challenges

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National Office  
**Erasmus+UA**

# Ukraine in Erasmus+ (2015-2018)

International  
Dimension



- ✓ **913 (1 422) International Credit Mobility** projects funded by **33 Programme Countries Erasmus+ National Agencies** for **7 235** students&staff exchanges amounting at **33 834 000 euro**
- ✓ **6 500 Youth Mobility** grants
- ✓ **152 Erasmus Mundus Joint Masters Degrees** with scholarship provided for **201 Ukrainians** (187JMDs&14PhDs), 9 universities partners (1 full partner) + 366 EMMC&PhD scholarships and 26 partnerships (2004-2014)
- ✓ **30 (464) Capacity Building for Higher Education** projects (90 partners) +94 Tempus ones completed
- ✓ **55 (575) Jean Monnet Action** projects + 27 ones already finished
- ✓ **47 (18 project coordinators) Capacity Building for Youth** Projects
- ✓ **14 Strategic Partnership** (school education, higher&adult education, youth)
- ✓ **36 Policy Reforms in Youth** + 2 in Higher Education
- ✓ **2 Collaborative Partnerships in Sports**
- ✓ **E-twinning** projects for Schools teachers and students



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# Ukraine in Erasmus+ KA1 ICM projects (2015-2018)



<b>T O T A L</b>	<b>KA107 proposals submitted</b>	<b>KA107 proposals selected</b>	<b>EU Grant (EUR)</b>	<b>Approved mobilities for funding</b>	<b>Outgoing mobilities from Ukraine to Europe</b>	<b>Incoming mobilities to Ukraine from Europe</b>
		<b>1 422</b>	<b>913</b>	<b>33 834 410</b>	<b>10 239</b>	<b>7 253</b>
<b>2015</b>	<b>299</b>	<b>161</b>	<b>8 238 000</b>	<b>2 154</b>	<b>1 772</b>	<b>382</b>
<b>2016</b>	<b>316</b>	<b>214</b>	<b>7 876 000</b>	<b>2 370</b>	<b>1 684</b>	<b>686</b>
<b>2017</b>	<b>393</b>	<b>268</b>	<b>8 270 000</b>	<b>2 711</b>	<b>1 815</b>	<b>896</b>
<b>2018</b>	<b>414</b>	<b>270</b>	<b>9 450 410</b>	<b>3 004</b>	<b>1 982</b>	<b>1 022</b>



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# National Legal Framework for ICM recognition



- NQF – description of qualifications based on the QF4EHEA and EQF4LLL (2011);
- Law of Ukraine “On Higher Education” (2014) & Law of Ukraine “On Education” (2017);
- Cabinet of Ministers of Ukraine Regulation “On Approval of the Regulation on implementation procedure of academic mobility right” (2015) (*is being updated currently*);
- List of Fields of Knowledge and Subject Areas based on the ISCED approved by the MESU (2015) (in English) (*is being updated currently*);
- Regulation on PhD studies with educational component and described competencies (research, teaching, foreign language, research project management etc.) approved by the MESU (2016).





# Higher Education Institution Internal Regulations and procedures

*(aiming at creation of internal corporate culture and responsibility for ICM recognition)*



- Strategies on HEIs' strategic development;
- HEIs' internationalization strategies;
- Internal regulations on academic mobility;
- Official regulations on study process (e.g., Taras Shevchenko National University of Kyiv);
- Documents on international cooperation;
- Decentralization of ICM project implementation to Faculties and Chairs (e.g., Ivan Franko Lviv National University);
- Human resources development, promotion, professional growth, language etc.
- Quality Assurance systems in universities (modernised curricula, competence-based approach, learning outcomes, ECTS, student-centered approach, etc.)



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# ICM recognition by Ukrainian Universities: achievements

*(based on Universities' shared experience and ICM monitoring)*



- **Institutional level:** the most active universities in ICM activities implement effective recognition procedures and tools, and create good and best practices to share among Ukrainian universities:
- ✓ good match of fields of knowledge and subject areas in ICM partner universities;
  - ✓ thorough preparation of Learning Agreements;
  - ✓ active communication between university departments;
  - ✓ decentralization of ICM responsibilities to Faculty Coordinators of academic mobility (e.g., Ivan Franko Lviv National University);
  - ✓ recognition by Dean's Offices at Dean's level, etc.);
  - ✓ motivation of staff for ICM promotion and its effective implementation in HEIs (e.g., Sumy State University);
  - ✓ as a spin-off, development of internal credit mobility activities between Ukrainian universities (e.g., 6 internal student mobilities between the Poltava State Agrarian Academy and Sumy National Agrarian University within the signed Agreement by 18 Ukrainian agrarian HEIs).

# ICM recognition by Ukrainian Universities: achievements (cont.)

*(based on Universities' shared experience and ICM monitoring)*



## ➤ Individual level of universities' staff and students:

- ✓ personal leadership and dedication of HEIs' rectors and vice-rectors to ICM recognition obligations;
- ✓ ICM participants (staff & students) are agents in creation of ICM recognition culture and extending responsibility for recognition, etc.);
- ✓ implementation of new experiences by staff into educational and administrative work process.



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# ICM recognition by Ukrainian Universities: challenges

*(based on Universities' shared experience and ICM monitoring)*



## ➤ Institutional level:

- ✓ course catalogues delays and their often change of course upon students arrival to EU university cause double efforts for Ukrainian universities to recognize ICM results;
- ✓ delays with obtaining Transcripts of Records cause timely ICM recognition especially in a graduate semester;
- ✓ “course title” vs. “course learning outcomes” recognition;
- ✓ “student-centered” approaches are not followed in fact, although it may be declared by a university;
- ✓ objective mismatch of academic calendar (“semester” vs. “trimester”)

## ➤ Individual level:

- ✓ professors' personal perception of “impossibility” to recognize ICM results for their “special and unique courses”;
- ✓ students are willing to have higher grades in their home universities for their ICM results (if they are low) in order to obtain Ukrainian scholarship (due to Ukrainian strict regulations in obtaining scholarships based on university success rating).



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# Questions?



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